Enter the title of the paper (Ex. Student perception of online education supported in the Covid-19 period) (TNR, 17, Bold, Align Left, A4 Format, paragraph spacing 79.4 before, 28.4 after)

Author 1, 2, 3 - Full name (TNR, 11, Bold)

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Institutional affiliation. University / independent researcher (TNR, 11, 1 line)

Ex. 1Ovidius University of Constanta, Romania; 2Independent researcher, Romania

Enter the author's email address here (TNR, 11, 1 rand)

popescusorin@yahoo.com1, iordacheion@yahoo.com2

**Abstract**. Times New Roman, 10, in a row, justify (maximum 300 words)

**Keywords**. Write your keywords here. (Times New Roman, 10, in a row)

**1. Title of the first section of the paper (TNR, Bold, 12)**

Enter the text here (TNR, 12, Normal, in 1 row - the page will be set as follows: top: 3.5 cm, bottom: 2.70 cm, left / right 2.50 cm, justify)

2. Title of the second section of the paper (TNR, Bold, 12)

Enter the text here (TNR, 12, Normal, 1 line, justify)

**1.1. First subsection (TNR, Bold, 12)**

Here is the text (TNR, 12, Normal, 1 line)

* + 1. *The first subsection. Here write the text of the paragraph following the subsection*

*(TNR, 12, italics, in a row)*

1. **Tables and figures included in the text**

The tables will be numbered above (Ex. Table 1. Name of the table. TNR, 12, Center).

Table 1. Means, standard deviations and unidirectional analyzes of variation in psychological and social resources and cognitive assessments

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Measure | Urban | Rural | *F*(1, 294) | η2 |
| *M* | *SD* | *M* | *SD* |
| Self-esteem | 3.91 | 0.49 | 3.35 | 0.35 | 69.87\*\*\* | .19 |
| Social support | 4.52 | 1.50 | 6.56 | 1.20 | 72.60\*\*\* | .18 |
| Cognitive appraisals |  |  |  |  |  |  |
| Threat | 2.98 | 0.87 | 1.99 | 0.88 | 54.35\*\*\* | .20 |
| Challenge | 3.48 | 0.88 | 2.93 | 1.20 | 7.97\*\*\* | .03 |
| Self-efficacy | 2.67 | 0.79 | 3.53 | 0.92 | 56.35\*\*\* | .16 |

**Figure example:**

The figures will be numbered at the bottom of the figure (Ex. Figure 1. Name of the figure. TNR, 12, Center).



Figure 1. Scatterplot describing the correlation between response rates and evaluations

**Conclusions (TNR, Bold, 12, Bold)**

The text will be written with TNR, 12, Normal, 1 line.

**Bibliography / References**

(TNR, 12, Normal, 1 line, bibliographic sources will be sorted into alphabetical order. The bibliography will be translated into English).

**Book:**

Tasențe, T. (2019). Social media and personalized political communication. Bucharest: University Publishing House

Parenthetical quotes: (Tasente, 2019)

**For published papers:**

Sălceanu, C., & Sandu, M. L. (2020). Anxiety and depression in parents of disabled children. Technium Social Sciences Journal, 3 (1), 141–150. https://doi.org/10.47577/tssj.v3i1.92

Parenthetical quotes: (Sălceanu et al., 2020)

**Journal article**

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. Psychology of Popular Media Culture, 8 (3), 207–217. https://doi.org/10.1037/ppm0000185

Parenthetical quotes: (Grady et al., 2019)

**Journal article with an article number**

Jerrentrup, A., Mueller, T., Glowalla, U., Herder, M., Henrichs, N., Neubauer, A., & Schaefer, J. R. (2018). Teaching medicine with the help of “Dr. House. ” PLoS ONE, 13 (3), Article e0193972. https://doi.org/10.1371/journal.pone.0193972

Parenthetical quotes: (Jerrentrup et al., 2018)

**Books:**

Jackson, L. M. (2019). The psychology of prejudice: From attitudes to social action (2nd ed.). American Psychological Association. https://doi.org/10.1037/0000168-000

Parenthetical Quotes: (Jackson, 2019)

**Chapter in an edited book**

Thestrup, K. (2010). To transform, to communicate, to play — The experimenting community in action. In E. Hygum & P. M. Pedersen (Eds.), Early childhood education: Values and practices in Denmark. Hans Reitzels Forlag.

https://earlychildhoodeducation.digi.hansreitzel.dk/?id=192

Parenthetical quotes: (Thestrup, 2010)

**Report by a Government Agency References**

National Cancer Institute. (2019). Taking time: Support for people with cancer (NIH Publication No. 18-2059). U.S. Department of Health and Human Services, National Institutes of Health. https://www.cancer.gov/publications/patient-education/takingtime.pdf

Parenthetical quotes: (National Cancer Institute, 2019)